

LOUISIANA: OUR HISTORY, OUR HOME
LESSON PLAN

Chapter 14: Louisiana from 1940 to 1972: Politics, War, and Civil Rights
Section 3: Civil Rights

Social Studies Grade Level Expectations

Civics

Roles of a Citizen

40. Describe ways by which citizens can organize, monitor, or influence government and politics at the local, state, and national levels (C-1D-M4)

History

Historical Thinking Skills

65. Analyze the causes, effects, or impact of a given historical event in Louisiana (H-1A-M3)

Louisiana History

72. Describe leaders who were influential in Louisiana's development (H-1D-M1)

Social Studies Standards 2014-2015

Standard 2 – Key Events, Ideas and People

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

8.2.9 Describe the Civil Rights movement in Louisiana and analyze how it changed the course of Louisiana's history

MATERIALS:

___ Student Textbook, pages 393-397

___ Teacher Wraparound Edition, pages T393-T397

___ Teacher Tech Website

___ GLE Visual Aids

___ Supreme Court Venn Diagram (pg 73)

___ Document-Based Learning

___ Internet Activity ___ Integration of the U.S. Armed Forces

___ A Call to Action: Responses to Civil Rights

___ Primary Source Activity: Separate but Equal?

___ A Famous Person and Event Are Revealed ___ We Shall Overcome

___ The Civil Rights Act of 1964 and the Equal Employment Opportunity Commission

___ Mrs. Jackson's Letter ___ The Constitution in Action: Article III

___ Graphic Organizers

___ List the ones you might use

___ Guided Reading, 14-3

___ Hyperlinks

___ Internet Activity

___ LEAP Activity

___ Outline Maps

___ PowerPoint Presentation

___ PowerPoint Quick Notes

___ Puzzles and Answers (pdf)-Crossword and Jumble

- Smart Reading
- Strategy 17: Interpreting a Chart or Table, pages 79-82
- Smart Skills
- Visual Aids
- Workbook and Answers, pages 117-119
- Wrap-Up Game and Score Sheet

ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:

- Building Skills
- Celebrating African American History
- Correlation to State Standards
- Louisiana Bibliography
- Louisiana Parish Histories
- Louisiana Resources
- Louisiana Timeline
- Primary Source Documents
- Rubrics
- Scavenger Hunt
- Strategies for U. S. History Test Preparation
- Substitute Teacher Folder

MyStateHistory Online:

<http://www.clairmontpress.com/LA15/pLA15access/index.html>

- Online Textbook
- Guided Reading
- Quick Notes
- PowerPoint
- Puzzles (Interactive)
- Internet Activity
- Self-Check Quiz
- Audio Textbook

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- Reviewing the Section, Student Textbook, page 397
- Chapter Review, Student Textbook, pages 398-399
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website